
Stuart I. Hammond

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EDUCATION

- 2011** Ph.D., Developmental Psychology, Simon Fraser University (SFU)
Supervisor: J.I.M. Carpendale
- 2007** M.A., Developmental Psychology, SFU
Supervisor: B. W. Sokol
- 2004** M.A., Philosophy, Université de Montréal
Supervisor: C. Tappolet
- 1999** B.A. Honours, Psychology, University of Ottawa (uOttawa)
Supervisor: A. Mahrer

ACADEMIC APPOINTMENTS

- 2018-** Associate Professor School of Psychology, uOttawa, Member with Supervisory Rights
- 2014-2018** Assistant Professor, School of Psychology, uOttawa
- 2014** Visiting Instructor, Department of Psychology, University of Pittsburgh
- 2012-2014** Postdoctoral Research Associate, Department of Psychology, University of Pittsburgh

FELLOWSHIPS, HONOURS, AND AWARDS

- Visiting Fellow, Center for Advanced Studies, *The Ontogeny of Normativity*, Ludwig Maximilian University of Munich, Germany, 2024-2025 Academic Year
- Excellence in PhD Supervision Award, School of Psychology, uOttawa, 2021
- Invited Faculty, Neuroscience School of Advanced Studies, *The Neural Framework of Moral Cognition*, University of Siena, Italy, July 2017

EXTERNAL RESEARCH FUNDING

- Social Sciences Humanities Research Council (SSHRC) Insight Development Grant (IDG), Collaborator, "The ontogeny of power: Young children's power dynamics and relations in the home setting," 2025-2027 (\$68,479)
- SSHRC IDG, Principal Investigator, "From oops to oh no: Understanding the development of infants' early prosocial behaviour in the context of routine and problem situations," 2017-2020 (\$66,155)
- SSHRC Postdoctoral Fellowship, 2012-2014 (\$72,000)
- Society for Research in Child Development (SRCD) Travel Award, Mar. 2011 (\$300)
- SSHRC CGS Doctoral Award, 2008-2011 (\$105,000)

INTERNAL RESEARCH FUNDING

- Undergraduate Research Opportunity Program Award [program discontinued in 2024], 2015-2023 (17 awards) (\$3,750)
- uOttawa Start-up Funds, Jul. 2014-2017 (\$40,000)

PUBLICATIONS

LIFETIME SUMMARY OF PUBLICATIONS

Chapters in books	12
Papers in journals	25

CHAPTERS IN BOOKS

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- Hammond S.I., Grant E.M., & Furlong A.I. (2026). Prosocial development across the lifespan [Revised Edition]. In R. E. Tremblay, M. Boivin, & R. De V. Peters, eds.; A. Knafo-Noam, topic ed. *Encyclopedia on Early Childhood Development* [online]. <https://www.child-encyclopedia.com/prosocial-behaviour/according-experts/prosocial-development-across-lifespan>.
- Hammond, S. I., Hill, R. P., & Edwards, V. L. (2023). Prosocial behavior in school contexts. In T. Malti & M. Davidov (Eds.), *Cambridge handbook of prosociality* (pp. 442-458). Cambridge University Press. <https://doi.org/10.1017/9781108876681.025>
- Sokol, B. W., Hammond, S. I., McEnerney, K., Apprill, M., & Berkowitz, M. W. (2023). Integrating the contours of character: From moral self to moral exemplar. In T. Lovat, R. Toomey, & N. Clement (Eds.), *International research handbook on values education and student wellbeing*. (2nd ed.; pp. 661-682). Springer. [10.1007/978-3-031-24420-9_36](https://doi.org/10.1007/978-3-031-24420-9_36)
- Sokol, B. W., Chandler, M. J., Hammond, S. I., McEnerney, K., & Marle, P. (2017). The ‘spaces in-between’ – Applying relational developmental systems theory to identity and moral character? In A. S. Dick & U. Müller (Eds.), *Advancing developmental science: Philosophy, theory, and method* (pp. 235-246). Routledge. [10.4324/8791315174686-19](https://doi.org/10.4324/8791315174686-19)
- Bernier, A., St-Laurent, D., Matte-Gagné, C., Milot, T., Hammond, S. I. & Carpendale, J. I. M. (2017). Parenting and young children’s executive function development. In M. Hoskyn, A. Young & G. Iarocci (Eds.), *Executive functions in children’s everyday lives: A handbook for professionals in applied psychology* (pp. 70-87). Oxford University Press. <https://doi.org/10.1093/acprof:oso/9780199980864.003.0006>
- Hammond, S. I. & Brownell, C. A. (2015). Prosocial behavior across the lifespan. In R. Tremblay, M. Boivin, & R. DeV Peters (Eds.), *Encyclopedia on early childhood development* [online]. CEECD, SKC-ECD. <https://www.child-encyclopedia.com/prosocial-behaviour/according-experts/prosocial-development-across-lifespan>
- Drummond, J. D., Waugh, W. E., Hammond, S. I., Satlof-Bedrick, E., & Brownell, C. A. (2015). Prosocial behavior during infancy and early childhood and cultural variations. *International encyclopedia of social and behavioral sciences* (2nd ed., pp. 233-237). Elsevier. <https://doi.org/10.1016/B978-0-08-097086-8.23173-5>
- Hammond, S. I., Waugh, W., Satlof-Bedrick, E., & Brownell, C. A. (2015). Prosocial behavior during childhood and cultural variations. *International encyclopedia of social and behavioral sciences* (2nd ed., pp. 228-232). Elsevier. <https://doi.org/10.1016/B978-0-08-097086-8.23182-6>
- Sokol, B.W., Hammond, S. I., Kuebli, J., Sweetman, L. (2015). The development of agency. In W. F. Overton & P. C. M. Molenaar (Eds.), *Handbook of child psychology and developmental science* (7th ed., pp. 284-322). Wiley. <https://doi.org/10.1002/9781118963418.childpsy108>
- Hammond, S. I., Bibok, M. B., & Carpendale, J. I. M. (2010). Theoretical perspectives on self- and social-regulation. In B. Sokol, U. Müller, J. I. M. Carpendale, A. Young, & G. Iarocci (Eds.), *Self- and social-regulation: Exploring the relations between social interaction, social cognition, and the development of executive functions* (pp. 1-6). Oxford University Press. <https://doi.org/10.1093/acprof:oso/9780195327694.001.0001>

- Sokol, B. W., Hammond, S. I., & Berkowitz, M. W. (2010). The developmental contours of character. In T. Lovat, R. Toomey & N. Clement (Eds.), *International handbook on values education and student wellbeing* (pp. 579-603). Springer. https://doi.org/10.1007/978-90-481-8675-4_33
- Sokol, B. W. & Hammond, S. I. (2009). Piaget and affectivity. In U. Muller, J. I. M. Carpendale, & L. Smith (Eds.), *The Cambridge companion to Piaget* (pp. 309-323). Cambridge University Press. <https://doi.org/10.1017/CCOL9780521898584.014>

PAPERS IN JOURNALS

- Hammond, S. I., Torrance, N., & Deneault, A.-A. (2026). The evolution of human infants' helplessness: Unique, relational, and long-lasting developmental implications. *Child Development Perspectives*.
- Grant, E., French, J. I., Bolic, M., & Hammond, S. I. (2024). Volunteering trajectories and the COVID-19 pandemic: Persistent, emergent, and former volunteers and personal, moral, and prudential reasoning. *Journal of Adolescent Research*, 39, 1693-1719. <https://doi.org/10.1177/07435584241256584>
- Keane, K. L. & Hammond, S. I. (2024). Interpreting teasing through texting: The role of emoji, initialisms, relationships, and rejection sensitivity in ambiguous SMS. *Canadian Journal of Behavioural Science*. 58, 41-50. <https://doi.org/10.1037/cbs0000349>
- Hill, R. P. & Hammond, S. I. (2023). Service-learning as entry into or enhancement of university volunteering? Student characteristics at an elective service-learning institution. *Journal of College Student Development*, 64 (3), 327-340. [10.1353/csd.2023.a901172](https://doi.org/10.1353/csd.2023.a901172)
- Edwards, V. L. L. & Hammond, S. I. (2023). Mothers' communicative cues and the development of infant helping: Linking participation and problem solving in the first year of life. *Social Development*, 32, 1302-1317. <https://doi.org/10.1111/sode.12693>
- Deneault, A.-A., Hammond, S. I., Madigan, S. (2023). A meta-analysis of child-parent attachment in early childhood and prosociality. *Developmental Psychology*, 59, 236-255. <https://doi.org/10.1037/dev0001484>
- Deneault, A.-A. & Hammond, S. I. (2021). Connecting the moral core: Examining moral baby research through an attachment theory perspective. *Social Cognition*. 39, 4-18. <https://doi.org/10.1521/soco.2021.39.1.4>
- Hammond, S. I. (2021). Emergence, convergence, and theory of mind. *Theory and Psychology*. 31(3), 433-436. <https://doi.org/10.1177/09593543211014600>
- Hammond, S. I. & Drummond, J. K. (2019). Rethinking emotions in the context of infants' prosocial behavior: The role of interest and positive emotions. *Developmental Psychology*, 55, 1882-1888. <https://doi.org/10.1037/dev0000685>
- Hammond, S. I. (2018). Learning to talk to ourselves: Development, ignorance, and agency. *Behavioral and Brain Sciences*, 41, E45. <https://doi.org/10.1017/S0140525X17000693>
- Hammond, S. I. & Brownell, C. A. (2018). Happily unhelpful: Infants' everyday helping and its connections to early prosocial development. *Frontiers in Psychology*, 9, 1770. <https://doi.org/10.3389/fpsyg.2018.01770>
- Dahl, A., Satlof-Bedrick, E., Hammond, S. I., Waugh, W. E., Drummond, J. K., & Brownell, C. A. (2017). Explicit scaffolding increases simple helping in younger, but not older, infants. *Developmental Psychology*. 53, 407-415. <https://doi.org/10.1037/dev0000244>
- Drummond, J. K., Hammond, S. I., Satlof-Bedrick, E., Waugh, W. E., & Brownell, C. A. (2017). Helping the one you hurt: Toddlers' rudimentary guilt, shame, and prosocial behavior after harming another. *Child Development*. 88, 1382-1397. <https://doi.org/10.1111/cdev.12653>

- Hammond, S. I., Al-Jbouri, E., Edwards, V. L. L., & Feltham, L. (2017). Infant helping in the first year of life: Parents' recollection of infants' earliest prosocial behaviors. *Infant Behavior and Development*, 47, 54-57. <https://doi.org/10.1016/j.infbeh.2017.02.004>
- Brownell, C. A., Drummond, J., Hammond, S. I., Nichols, S., Ramani, G., Satlof-Bedrick, E., Svetlova, R., Waugh, W., & Zerwas, S. (2016). Prosocial behavior in infancy: The role of socialization. *Child Development Perspectives*, 10, 222-227. <https://doi.org/10.1111/cdep.12189>
- Carpendale, J. I. M. & Hammond, S. I. (2016). The development of moral sense and moral thinking. *Current Opinion in Pediatrics*, 28, 743-747. 10.1097/MOP.0000000000000412
- Hammond, S. I. & Carpendale, J. I. M. (2015). Helping children help: The relation between maternal scaffolding and children's early help. *Social Development*, 24, 367-383. <https://doi.org/10.1111/sode.12104>
- Drummond, J. D., Paul, E. F., Hammond, S. I., & Brownell, C. A. (2014). Here, there and everywhere: emotion and mental state talk in different social contexts predicts empathic helping in toddlers. *Frontiers in Psychology*, 5, 1-11. <https://doi.org/10.3389/fpsyg.2014.00361>
- Hammond, S. I. (2014). Children's early helping in action: Early helping and moral development. *Frontiers in Psychology*, 5, 1-7. <https://doi.org/10.3389/fpsyg.2014.00759>
- Carpendale, J. I. M., Hammond, S. I., & Atwood, S. (2013). A relational developmental systems approach to moral development. In R. M. Lerner & J. B. Benson (Eds.), *Advances in Child Development and Behavior*, Vol. 45 (pp. 123-153). Amsterdam: Elsevier Science. <https://doi.org/10.1016/B978-0-12-397946-9.00006-3>
- Pettygrove, D. M., Hammond, S. I., Karahuta, E. L., Waugh, W. E., & Brownell, C. A. (2013). From cleaning up to helping out: Parental socialization and children's early prosocial behavior. *Infant Behavior and Development*, 36, 843-846. <https://doi.org/10.1016/j.infbeh.2013.09.005>
- Hammond, S. I., Müller, U., Carpendale, J. I. M., Bibok, M. B., & Liebermann-Finestone, D. P. (2012). The effects of parental scaffolding on preschoolers' executive function. *Developmental Psychology*, 48, 271-281. <https://doi.org/10.1037/a0025519>
- Müller, U., Liebermann-Finestone, D. P., Carpendale, J. I. M., Hammond, S. I. & Bibok, M. B. (2012). Knowing minds, controlling actions: The developmental relations between theory of mind and executive function from 2 to 4 years. *Journal of Experimental Child Psychology*, 111, 331-348. <https://doi.org/10.1016/j.jecp.2011.08.01>
- Carpendale, J. I. M., Hammond, S. I., & Lewis, C. (2010). The social origin and moral nature of human thinking. *Behavioral and Brain Sciences*, 33, 334. <https://doi.org/10.1017/S0140525X10001706>
- Sokol, B. & Hammond, S. I. (2005). Human agency and the 'joints' of social experience. *Monographs of the Society for Research in Child Development*, 70, 115-122. <https://doi.org/10.1111/j.1540-5834.2005.00361.x>

BOOK REVIEWS

- Sokol, B. W. & Hammond, S. I. (2010). A moral theory. *Journal of Applied Developmental Psychology*, 31, 192-194. <https://doi.org/10.1016/j.appdev.2009.11.002>
- Hammond, S. I. (2009). Moral psychology. *Journal of Research in Character Education*, 6, 101-104.
- Carpendale, J. I. M. & Hammond, S. I. (2006). Youth and society in flux. *American Journal of Psychology*, 119, 496-501. <https://doi.org/10.2307/20445356>

CONFERENCES, INVITED TALKS, AND PRESENTATIONS

CONFERENCE ORGANIZER

Local Organizer, Jean Piaget Society Meeting (JPS) 2026, University of Ottawa, Ottawa, ON, Canada.
Organizer, Association for Moral Education (AME) Conference 2020 [Held online due to Covid pandemic].
Organizer, Moral Development Pre-Conference 2019, Society for Research in Child Development (SRCD) Biennial Meeting 2019, Baltimore, MD, United States.
Local organizing committee, Interactivist Summer Institute 2009, Vancouver, BC, Canada.

SYMPOSIUM ORGANIZER

Sokol, B. & Hammond, S. I. (2026, May 28-30). *Human wellbeing and the psychology of democracy: Insights from service-learning, civic science, and community engaged scholarship* [Invited conference symposium]. JPS 2026 Meeting, Ottawa, ON, Canada.
Hammond, S. I. (2024, May 31-June 2). *From judgment to action: On bridging, narrowing, widening, and otherwise rethinking the gap* [Conference symposium]. JPS Meeting 2024, Toronto, ON, Canada.
Dahl, A. & Hammond, S. I. (2019, March 21-23). *Developing prosociality in the first year: Precursors and early forms of helping, sharing, and empathy* [Conference symposium]. SRCD Biennial Meeting 2019, Baltimore, MD, United States.
Hammond, S. I. (2017, November 2-4). *Agency and civic engagement: Factors that shape college students' experience of service learning* [Conference symposium]. AME Conference 2017, St. Louis, MO, United States.
Hammond, S. I. & Dahl, A. (2017, April 6-8). *New directions in the study of the socio-cultural roots of early helping* [Conference symposium]. SRCD Biennial Meeting 2017, Austin, TX, United States.
Hammond, S. I. (2016, June 9-11). *Being good at school: Promoting and evaluating prosocial behavior in diverse lifespan educational contexts* [Conference symposium]. JPS Meeting 2016, Chicago, IL, United States.
Hammond, S. I. (2015, March 19-21). *New methods in research on young children's prosocial behavior* [Conference poster symposium]. SRCD Biennial Meeting 2015, Philadelphia, PA, United States.
Hammond, S. I. (2014, July 3-5). *Does helping feel right? Emotional and affective contributors to children's early helping* [Conference symposium]. ICIS Congress 2014, Berlin, Germany.
Dahl, A. & Hammond, S. I. (2013, June 6-8). *New perspectives on children's early helping* [Conference symposium]. JPS Meeting 2013, Chicago, IL, United States.
Hammond, S. I. (2013, June 6-8). *Uncovering the secret agent* [Conference symposium]. JPS Meeting 2013, Chicago, IL, United States.

INVITED TALKS

2025 Department of Psychology, Ludwig Maximilian University of Munich, Germany
2025 Department of Psychology Colloquium Series, Bilkent University, Ankara, Turkey.
2022 Kwantlen Documentary Film Festival. Kwantlen Polytechnic University, Surrey, BC, Canada.
2017 Department of Psychology, Ludwig Maximilian University of Munich, Germany
2016 From Curiosity to Innovation Series, Colonel By High School, Ottawa, ON, Canada.
2016 Pickering Centre for Human Development, Carleton University, Ottawa, ON, Canada.
2015 Centre for Research in Human Development, Concordia University, Montreal, QC, Canada.

2014 Department of Psychology, University of Neuchatel, Switzerland.
2014 Swiss Centre for Affective Sciences, University of Geneva, Switzerland.
2013 University of Pittsburgh Humanities Center Colloquium Series, Pittsburgh, PA, United States.
2007 Psych in the City Public Lecture Series, Simon Fraser University, Surrey, BC, Canada.

SYMPOSIUM DISCUSSANT

Hammond, S. I. (2023, June 1-3). *Children's evaluation of own and other's prosociality: Shaped by social factors and shaping behavior* [Conference symposium], JPS Meeting 2023, Madrid, Spain.
Hammond, S. I. (2013, June 6-8). *Developmental theories and hypothesis testing* [Conference symposium], JPS Meeting 2013, Chicago, IL, United States.
Hammond, S. I. (2012, May 31-June 2). *The challenges of a non-reductive account of human agency* [Conference symposium], JPS Meeting 2012, Toronto, ON, Canada.
Hammond, S. I. (2011, June 2-4). *Emotional competence and conduct* [Conference symposium], JPS Meeting 2011, Berkeley, CA, United States.

PRESENTATIONS

Grant, E. & Hammond, S. I. (2024, May 31-June 2). *Moral reasoning in real-life contexts* [Conference session]. JPS 2024 Meeting, Toronto, ON, Canada.
Torrance, N. & Hammond, S. I. (2024, May 31-June 2). *The development of three gestures* [Conference session]. JPS 2024 Meeting, Toronto, ON, Canada.
Hammond, S. I., Abdoukader, M., French, J., Lafontaine, C. (2023, June 1-3). *Parental views on infants' prosocial behaviors and historical conceptions of the term* [Conference session]. JPS 2023 Meeting, Madrid, Spain.
Djordjevic, K., Skiffington, M., Gravelle, A-A., Edwards, V. L., Hammond, S. I. (2022, July 7-10) *Infants' emotions in instrumental and empathic helping during the first year of life* [Conference poster session]. ICIS 2022 Congress, Ottawa, ON, Canada.
Skiffington, M., Djordjevic, K., Gravelle, A-A., Edwards, V. L., Hammond, S. I. (2022, July 7-10) *How parent-child food sharing emerges in early childhood* [Conference poster session]. ICIS 2022 Congress, Ottawa, ON, Canada.
Grant, E. & Hammond, S. I. (2022, June 15-16). *Reasoning about help in the time of COVID-19* [Conference session]. Development 2022 Conference, Calgary, AB, Canada.
MacLachlan, M., Dicaire, N., Ng, K., Rynda, M., & Edwards, V. L., Hammond, S. I. (2020, July 6-9) *Social and motor milestones and their relation to collaboration and helping* [Conference poster session]. ICIS Congress 2020, Online.
Hammond, S. I. & Edwards, V. (2019, November 7-9). *Helplessness and helping: Infants' helping in the first year of life* [Conference session]. AME Conference 2019, Seattle, WA, United States.
Hammond, S. I., Edwards, V., Yan, A., Hérard, A., MacLachlan, M., Dicaire, N., & Rynda, M. (2019, June 6-8). *Early prosocial behaviour in the context of collaboration and problem-solving* [Conference session]. JPS 2019 Meeting, Portland, OR, United States.
Hill, R., Robinson, N., Jahan, R., & Hammond, S. I. (2019, June). *The short- and long-term impact of community service on young adults* [Conference session]. JPS 2019 Meeting, Portland, OR, USA.
Hammond, S. I., Edwards, V. L., Hérard, A., Yan, A., & MacLachlan, M. (2019, March 21-23). *Everyday helping in the first year* [Conference session]. SRCD 2019 Biennial Meeting, Baltimore, MD, United States.

- Hérard, A., Yan, A., & MacLachlan, M., Edwards, V. L., & Hammond, S. I. (2019, March 21-23). *Exploring the development of prosocial behaviour in infants before independent locomotion* [Conference poster session]. SRCD 2019 Biennial Meeting, Baltimore, MD, United States.
- Bethune, S. C., Longo, M., Edwards, V. L., & Hammond, S. I. (2018, June 30-July 3). *The emergence of infant helping in the first year of life* [Conference poster session]. ICIS Congress 2018, Philadelphia, PA, United States.
- Hill, P. L. Bakko, M., Hill, R., & Hammond, S. I. (2017, November). *Understanding barriers to civic engagement in university* [Conference symposium]. AME Conference 2017, St. Louis, MO, United States.
- Hill, R., A. Talukder, S. Jama, S. J. Connick-Keefer, A. Baril, & S. I. Hammond (2017, November 2-4). *A history of service: Students' past experience with volunteering and its relation to the impacts of current service learning* [Conference symposium]. AME Conference 2017, St. Louis, MO, United States.
- Gross, R. L., Waugh, W. E., Satlof-Bedrick, E., Hammond, S. I., Drummond, J. K., Dahl, A., & Brownell, C. A. (2017, April 6-8). *Infants' non-helping behaviors in simple helping tasks* [Conference poster session]. SRCD Biennial Meeting 2017, Austin, TX, United States.
- Hammond, S. I., Celebi, H. N., Ismail, M., Kchouk, K., Muyingo, L. & St. Onge-Shank, C. (2017, April). *'She loves opening doors': The relation between participatory helping and problem-based helping* [Conference session]. SRCD Biennial Meeting 2017, Austin, TX, United States.
- Hammond, S. I., Edwards, V. E., Feltham, L., & Al-Jbouri, E. (2017, April 6-8). *"She held her bottle": A retrospective and prospective study of the earliest emergence of helping* [Conference poster session]. SRCD Biennial Meeting 2017, Austin, TX, United States.
- Al-Jbouri, E., Feltham, L., Edwards, V., & Hammond, S. I. (2016, December 8-11). *Baby's first helping: A retrospective study of early helping* [Conference poster session]. AME Conference 2016, Cambridge, MA, United States.
- Celebi, H. N., Ismail, M., Hammond, S. I. (2016, December 8-11). *It can't be helped: Individual differences in toddler's helping* [Conference poster session]. AME Conference 2016, Cambridge, MA, United States.
- Hammond, S. I. (2016, December 8-11). *Happy unhelpful helpers: What early helping says about later moral development* [Conference session]. AME Conference 2016, Cambridge, MA, United States.
- Hammond, S. I. (2016, July 10-14). *Toys, bed, and brushing teeth: Social contexts and variants of early helping in Canadian families* [Conference session]. ISSBD Biennial Meeting 2016, Vilnius, Lithuania.
- Edwards, V. & Hammond, S. I. (2016, June 9-11). *From the chapel to chores: Influence of parental religious affiliation on child prosocial behaviour* [Conference poster session]. JPS Meeting 2016, Chicago, IL, United States.
- Hill, R. P. & Hammond, S. I. (2016, June 9-11). *Beyond little dictators* [Conference session]. JPS Meeting 2016, Chicago, IL, United States.
- Celebi, H. N. & Hammond, S. I. (2016, May 18-19) *It can't be helped: Factors involved in low-levels of helping in young children*. Paper presented at the Interdisciplinary Conference in Psychology (ICP), Ottawa, ON, Canada.
- Ismail, M. & Hammond, S. I. (2016, May 18-19). *From 'helping' to 'madad': Translating measures of prosocial behaviour from English to Urdu* [Conference poster session]. ICP 2016, Ottawa, ON, Canada.

- Michaud, A. & Hammond, S. I. (2016, May 18-19) *Everyday help and aide quotidien: Validation of the French version of the Everyday Helping Questionnaire* [Conference poster session]. ICP 2016, Ottawa, ON, Canada.
- Drummond, J. K., Satlof-Bedrick, Waugh, W. E., Hammond, S. I., & Brownell, C. A. (2016, May 26-28). *Emotion and mental state discourse: A causal mechanisms in early prosocial development* [Conference poster session]. ICIS Congress 2016, New Orleans, LA, United States.
- Feltham, L. & Hammond, S. I. (2016, March 11). *Don't bite the toothbrush: The development of autonomous chores in the context of toddlers' early helping* [Conference poster session]. Jean-Paul Dionne Symposium 2016, Ottawa, ON, Canada.
- Levere, D., Girard, A. J., Blanchard, C. M., Bonaccio, S., Hofstra, P., & Hammond, S. I. (2015, June 4-6). *SLS: Testing a new experimental paradigm through a social psychological perspective* [Conference poster session]. CPA Annual Convention, Ottawa, ON, Canada.
- Levere, D., Girard, A. J., Ho, J., Blanchard, C. M., Bonaccio, S., Hofstra, P., & Hammond, S. I. (2015, June 4-6). *The effect of gender on decision making in a competitive, socially reliant environment* [Conference poster session]. CPA Annual Convention, Ottawa, ON, Canada.
- Morin, V. & Hammond, S. I. (2015, June 4-6). *Le comportement d'aide des enfants à la maison: Une comparaison des perspectives des mères et pères envers les filles et garçons* [Conference poster session]. CPA Annual Convention, Ottawa, ON, Canada.
- Dahl, A., Satlof-Bedrick, E., Hammond, S. I., Drummond, J. K., Waugh, W. E., & Brownell, C. A. (2015, March 19-21). *Combining naturalistic and experimental methods to explain infant helping*. [Conference poster session]. SRCD Biennial Meeting 2015, Philadelphia, PA, United States.
- Hammond, S. I. & Brownell, C. A. (2015, March 19-21). *Using Amazon MTurk to explore young children's helping in the home*. SRCD Biennial Meeting 2015, Philadelphia, PA, United States.
- Hammond, S. I. & Brownell, C. A. (2014, May 8-9). *What makes mommy and daddy's little helper tick? Motivational factors involved in prosociality in the home* [Conference poster session]. Development 2014, Ottawa, ON, Canada.
- Drummond, J. K., Hammond, S. I., Waugh, W. E., Satlof-Bedrick, E., & Brownell, C. A. (2014, July 3-5). *Helping the one you hurt: Toddlers' emotional responses and prosocial behavior after harming another* [Conference session]. ICIS Congress 2014, Berlin, Germany.
- Drummond, J. K., Paul, E. F., Waugh, W. E., Hammond, S. I., Satlof-Bedrick, E., & Brownell, C. A. (2014, July 3-5). *Let's talk about it: The role of parents' emotion and mental state talk in the socialization of early prosocial behavior* [Conference poster session]. ICIS Congress 2014, Berlin, Germany.
- Hammond, S. I., Drummond, J. K., Waugh, W., Satlof-Bedrick, E., & Brownell, C. A. (2013, August 3-5). *Excited reach, interested glance: Scaffolding toddlers' emotion understanding* [Conference session]. ISRE 2013, Berkeley, CA, United States.
- Drummond, J. K., Hammond, S. I., Waugh, W. E., Dlugos, A. C., & Brownell, C. A. (2013, June). *Sociomoral emotions in early prosociality*. Poster presented at JPS 2013, Chicago, IL, United States.
- Hammond, S. I. (2013, June 6-8). *Children's early helping in action: A Piagetian perspective* [Conference session]. JPS Meeting 2013, Chicago, IL, United States.
- Hammond, S. I. (2013, June 6-8). *Your pleasure or your parents? A comparison of moral heteronomy and autonomy in Kant and Piaget* [Conference session]. JPS Meeting 2013, Chicago, IL, United States.
- Paul, E. F., Hammond, S. I., Drummond, J. K., Waugh, W. E., Satlof-Bedrick, E., & Brownell, C. A. (2013, June 6-8). *Choosing words wisely: The effects of maternal mental state talk on early prosocial behavior*. [Conference poster session]. JPS Meeting 2013, Chicago, IL, United States.

- Drummond, J. K., Hammond, S. I., Waugh, W., Dlugos, A., & Brownell, C. (2013, April 18-20). *Feeling bad and doing good* [Conference poster session]. SRCD Biennial Meeting 2013, Seattle, WA, United States.
- Hammond, S. I. & Carpendale, J. I. M. (2013, April 18-20). *Helping children help* [Conference poster session]. SRCD Biennial Meeting 2013, Seattle, WA, United States.
- Hammond, S. I. & Carpendale, J. I. M. (2012, June 7-9). *Rethinking children's everyday help* [Conference poster session], ICIS Congress 2012, Minneapolis, MN, United States.
- Hammond, S. I. (2012, May 31-June 2). *Parental scaffolding and children's everyday helping* [Conference poster session], JPS Meeting 2012, Toronto, ON, Canada.
- Müller, U., Carpendale, J. I. M., Hammond, S. I., Liebermann-Finestone, D. P., & Bibok, M. B. (2011, March 31-April 2). *Does parental scaffolding predict preschoolers' executive function skills over time?* [Conference session] SRCD Biennial Meeting 2011, Montreal, QC, Canada.
- Hammond, S. I. (2011, March 31-April 2). *I'll peek if someone is around* [Conference poster session] SRCD Biennial Meeting 2011, Montreal, QC, Canada.
- Hammond, S. I., Bibok, M. B., Liebermann-Finestone, D. P., Williams, M. I., Carpendale, J. I. M., & Müller, U. (2011, March 31-April 2). *Why is the monkey sad?* [Conference poster session] SRCD Biennial Meeting 2011, Montreal, QC, Canada.
- Müller, U., Carpendale, J. I. M., Liebermann-Finestone, D. P., Hammond, S. I., & Bibok, M. B. (2011, March 31-April 2). *The relations between executive function and theory of mind from ages 2 to 4.* [Conference poster session] SRCD Biennial Meeting 2011, Montreal, QC, Canada.
- Hammond, S. I., & Carpendale, J. I. M. (2010, June 3-5). *The development of moral norms in interpersonal agreement* [Invited conference session]. JPS Meeting 2010, St. Louis, MO, United States.
- Hammond, S. I. (2009, July). *Empathy as emotional understanding? That depends on how we understand emotions.* Paper presented at AME, Utrecht, Netherlands.
- Sokol, B. W. & Hammond, S. I. (2009, July 2-4). *Intelligence and affectivity: Pushing Piaget's affective analogy into the 21st Century* [Conference session] AME Conference 2009, Utrecht, Netherlands.
- Hammond, S. I. (2009, June 9-12). *Redefining empathy through interactivism* [Conference session]. Interactivist Summer Institute 2009, Vancouver, BC, Canada.
- Homa, N., Huerta, S., Hammond, S. I., McKenzie, S., Yan, J., Wilson, M., & Sokol, B. W. (2009, June 4-6). *Children's understanding of acts of commission and omission* [Conference poster session]. JPS Meeting 2009, Park City, UT, United States.
- Hammond, S. I., Carpendale, J. I. M., & Sokol, B. W. (2009, April 2-4). *The role of cooperation in self-regulation* [Conference poster session]. SRCD Biennial Meeting 2009, Denver, CO, United States.
- Sokol, B. W., Hammond, S. I., & Huerta-Kralj, S. (2008, August 14-17). *Approaches to interpersonal understanding* [Conference session]. APA Annual Convention, Boston, MA, United States.
- Huerta, S., Hammond, S. I., Sokol, B. W. (2008, June 6-8). *Self versus other attributions in happy victimizer paradigm* [Conference session]. JPS Meeting 2008, Quebec, QC, Canada.
- Hammond, S. I., Sokol, B. W., & Carpendale, J. I. M. (2008, November 13-15). *Interpreting inhibition: The role of agency in toddlers' waiting behavior* [Conference session], AME Conference 2008, Notre Dame, IN, United States.
- Bibok, M. B., Hammond, S. I., & Carpendale, J. I. M. (2008, March 27-30). *Joint attention: One insight or many skills?* [Conference session] ICIS Congress 2008, Vancouver, BC, Canada.

- Hammond, S. I. (2008, June 6-8). *Wait for me* [Conference poster session]. JPS Meeting 2008, Quebec, QC, Canada.
- Hammond, S. I. & Bibok, M. (2007, May 31-June 2). *Executive function and agency* [Conference session]. JPS Meeting 2007, Amsterdam, Netherlands.
- Hammond, S. I., Elfers, T., Huerta-Kralj, S., & Sokol, B. (2007, May 31-June 2). *Social interaction, empathy, and concern for others* [Conference session]. JPS Meeting 2007, Amsterdam, Netherlands.
- Hammond, S. I., Gagne, M., Collier, D., & Jaramillo, A. (2007, April 19-20). *Encouraging empathy* [Conference session]. Encompass Conference, Vancouver, BC, Canada.
- Bibok, M. B., Carpendale, J. I. M., Müller, U., Hammond, S. I., & Liebermann, D. P. (2007, March 29-April 1). *Parental scaffolding and the development of executive function* [Conference session], SRCD Biennial Meeting 2007, Boston, MA, United States.
- Carpendale, J., Müller, U., Hammond, S. I., Bibok, M. B., & Liebermann, D. P. (2007, March 29-April 1). *The developmental relations between executive function and social understanding in 2- to 3-year-old children* [Conference poster session], SRCD Biennial Meeting 2007, Boston, MA, United States.
- Hammond, S. I., Sokol, B. W., Kralj, S., & Matsuba, K. (2006, June 1-3). *Perspective-taking, empathy, and moral motivation* [Conference session]. JPS Meeting 2006, Baltimore, MD, United States.
- Hammond, S. I. (2005, June 2-4). *A systems approach to joint attention* [Conference session]. JPS Meeting 2005, Vancouver, BC, Canada.
- Hammond, S. I. & Susswein, N. (2005, June 2-4). *Scaffolding and social cognitive development*. [Conference poster session]. JPS Meeting 2005, Vancouver, BC, Canada.
- Hammond, S. I. (2005, November 3-5). *Systemic virtue ethics and moral psychology* [Conference session]. AME Conference 2005, Cambridge, MA, United States.

MEDIA COVERAGE

PARENTING BOOKS

My research on prosocial behaviour is featured in Melinda Wenner Moyer's (2021) parenting book "*How to raise kids who aren't assholes*" G.P. Putnam's Sons.

<https://www.penguinrandomhouse.com/books/618206/how-to-raise-kids-who-arent-assholes-by-melinda-wenner-moyer/>

PODCASTS

My research on scaffolding is featured in an episode-length interview in the Podcast *Tutoring: The Human Superpower*. <https://thesuperpower.podbean.com/e/parental-tutoring-changes-brains-interview-with-dr-stuart-hammon/>

TEACHING

UNDERGRADUATE TEACHING

University of Ottawa (2014-Present)

PSY 2105 Child development – 10 sections.

PSY 3135 Social development of the child – 7 sections.

PSY 4391 Special topics in psychology: Moral development – 3 sections.

PSY4110/4510 Directed readings/Lectures dirigées – 7 sections.

PSY4310/4710 Directed research/Recherche dirigées – 2 sections.

University of Pittsburgh (2012-2014)

PSY 0310 Developmental psychology – 1 section.

PSY 1053 Topics in developmental psychology: Moral psychology – 2 sections.

GRADUATE TEACHING – UNIVERSITY OF OTTAWA

PSY 5114/ 5514 Fundamentals of developmental psychology/ Fondements de la psychologie du développement – 5 sections

PSY 54242/58242 Professional skills and contemporary issues in the psychological sciences (Developmental Module) /Enjeux contemporains et compétences professionnelles dans les sciences psychologiques (Module développementale) – 3 sections

PSY 6191 Seminars in psychology: Moral psychology and moral development – 2 sections

GUEST LECTURES

Prosocial Behaviour, PSY 2110, Social Psychology, uOttawa (November, 2024)

Psychosocial Influences on Motor Development, APA [Human Kinetics] 3121, Human Motor Skill Development, uOttawa (November, 2024)

Empathy and Moral Development, PSYC 354, Development of Children’s Thinking, SFU (July 2010).

Morality and Moral Psychology, Developmental Psychology, Saint Louis University (November 2008).

The Roots of Empathy, PSYC 319, Applied Development, University of British Columbia (July 2008).

Moral Psychology, PSYC 250, Introduction to Developmental Psychology, SFU (November 2005; March 2006).

TEACHING ASSISTANTSHIPS

Tutorial Instructor, for J. I. M. Carpendale and B.W. Sokol, PSYC 354, Development of Children’s Thinking, SFU (Fall 2006, 2011; Summer 2006, 2011).

Tutor Marker, for T. Racine, PSYC 385, Evolution and Psychology, SFU (Spring 2011).

Tutorial Instructor, for G. Alder, PSYC 100 Introduction to Psychology, SFU (Fall 2005).

OTHER TEACHING POSITIONS

Instructor, “Trying to be Good,” Discovery University, The Mission, Ottawa, ON (Winter, 2019)

Instructor, Roots of Empathy Program, Strathcona Elementary School, Vancouver, BC (Fall 2006-Spring 2007).

Mathematics Tutor (Volunteer), Britannia Fresh Start Senior Program, Vancouver, BC (Fall 2005).

Mathematics and Social Studies Tutor (Volunteer), Taylor Adolescent Program, Montreal, QC (Fall 2003)

Assistant Language Teacher, Japan Ministry of Education, Tenmabayashi Village, Aomori Prefecture, Japan (Summer 1999-Summer 2001).

Animator, Canadian Children’s Museum, Gatineau, QC (Summer 1998-Summer 1999).

SUPERVISION

HOST, VISITING SCHOLAR

Dr. Enling Zuo (Changchun Normal University, Changchun, China), Funded by the China Scholarship Council, March 2019-June 2020

GRADUATE SUPERVISION AND COMMITTEES

University of Ottawa – Ongoing 2025-2026 Academic Year

Ph.D. Supervision (3 students): Ariana Furlong; Emma Grant; Nicole Torrance
Ph.D. Committee Member (10 students) : Véronic Delage; Michael Dignam; Setenay Evsen; Ana Karen Espinosa Becerra; Selbi Kurbanova; Kiran Matharu; Hannah McDowell; Stéphanie Quinn; Fraulein Retanal; Sydney Rossiter

University of Ottawa – Completed

Ph.D. Supervision (3 students): Victoria Edwards; Robert Hill; Kristen Keane
Ph.D. Committee Member (20 students): Gladys Ayson; Christina Beeson; Arthur Braaten; Julian Caza; Isabelle Cossette; Audrey-Ann Deneault; Michela DiStefano; Anne-Marie Faltacas; Renee Grenon; Jennifer Hepditch; Aimie-Lee Juteau; Leia Kopp; Keith Pearce; Jeffry Quan; Audrey Renaud Da Costa; Tessa Ritchie; Sabrina Schmeidel; Laura Seidel; Whitney Taylor; Michael Yee
M.A. Committee Member (2 students): Michaela Adams [Health Sciences]; Niyati Mistry

St. Paul University – Completed

M.A. Co-supervision (1 student): Mariam Ismail [Spirituality and Counselling]

University of Pittsburgh – Completed

Ph.D. Committee Member (1 student): Aleksandra Petkova
M.A. Committee Member (1 student): Jesse Drummond

PH.D. EXTERNAL EVALUATOR

Concordia University – Education	Nasim Tavassoli (Defended May 2022)
University of British Columbia – Human Dev.	Jacqueline Maloney (Defended December 2021)
University of Toronto – Psychology	Tanya Danilyk (Defended Dec. 2020)
Dalhousie University – Psychology	Julie Longard (Defended June. 2018)
University of Saskatchewan – Psychology	Larisa Cornelius (Defended Feb. 2018)
University of Oslo - Special Needs Education	Magnar Oedegaard (Defended Dec. 2017)

M.A. EXTERNAL EVALUATOR

Wilfrid Laurier University - Psychology	Jaida Brown (Defended May 2025)
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UNDERGRADUATE SUPERVISION

University of Ottawa – Ongoing 2025-2026 Academic Year

Honours thesis supervisor (4 students): Amanda Blimkie; Katie Cullum; Breeann McNeill-Wilson; Karine Riger

University of Ottawa – Completed

Honours thesis supervisor (31 students): (2024-2025) Jessica Belisle; Abigail Trzebiatowski; (2023-2024) Audré-Ann Gravelle; Obayda Khan (2022-2023) Mirfat Abdoukader; Jillian French; Chloé Lafontaine (2021-2022) Katarina Djordjevic, Christiana Labaky, Madeline Skiffington (2020-2021) Zaynashae Boreland (2019-2020) Noémie Dicaire, Kaitlyn Ng (2018-2019) Ann Hérard, Madison MacLachlan, Nicolas Robinson, Anisa Yan (2017-2018) Emma Grant, Melina Longo (2016-2017) Humeyra N. Celebi, Mariam Ismail, Khaled Kchouk, Lydia Muyingo, Chloe St. Onge-Shank (2015-2016) Elizabeth Al-Jbouri, Victoria Edwards, Laura Feltham, Alexandre Michaud (2014-2015) Valérie Morin, Lily Szeto, Krystele Tomeck

Undergraduate research opportunity program (UROP) supervisor (17 students): (2022-2023) Audré-Ann Gravelle, Naomi Ihejiahi (2021-2022) Jillian French; (2020-2021) Christiana Labaky, Madeline Skiffington; (2019-2020) Zaynashae Boreland; (2018-2019) Noémie Dicaire, Rishta Jahan, Montana Rynda (2017-2018) Yasmeen Ibrahim, Linda Liu, Madison MacLachlan; (2016-2017) Alexandra Allen, Anika Talkuder, Alexandra Vanderschot; (2015-2016) Humeyra N. Celebi, Mariam Ismail

University of Pittsburgh – Completed

Honors thesis committee advisor (2 students): (2013-2014) Mahjub Hammond, Elena Paul

SERVICE

PROFESSIONAL ORGANIZATIONS

Association for Moral Education (AME)
International Society on Infant Studies (ISIS)
Jean Piaget Society (JPS)
Society for Research in Child Development (SRCD)

EDITORIAL BOARD MEMBERSHIPS

Journal of Experimental Child Psychology

DEPARTMENT AND UNIVERSITY SERVICE

University of Ottawa

School of Psychology

Co-Director and Acting Director, Undergraduate Programs, 2022-2027

Introductory Psychology Course Coordinator, 2018-2019; 2022-2026

Ad Hoc EDI Committee, 2021-2025

Undergraduate Programs Committee Member, 2021-2022

Research Infrastructure Committee, Developmental Representative 2020-present

Ad Hoc Member, Graduate Student Mental Health Implementation Committee 2020-2021

School Council Member, 2019-2020

Ad Hoc School of Psychology Strategic Resources Planning Committee 2017-2019

Ad Hoc Parking Coordinator 2015-2021

Scientific Committee, Interdisciplinary Conference in Psychology 2016-2025

School of Psychology Hiring Committee Member 2014-2015

Session leader, Annual Ontario Psychology Undergraduate Thesis Conference (AOPUTC)

Faculty of Social Science

Faculty Council – 2016-2018

Faculty of Social Science Research Committee – 2015-2018

University of Ottawa

Undergraduate Research Opportunity Program (UROP) reviewer – 2016-2017

University of Pittsburgh

Coordinator of R statistics club, University of Pittsburgh (Fall 2013-Spring 2014)

Simon Fraser University

Coordinator of developmental area seminar, SFU (Fall 2008-Fall 2011).

Graduate representative on faculty search committee, SFU (Spring 2007).

ACADEMIC AND PROFESSIONAL SERVICE

Grant Reviewing – Committee

Fonds de recherche du Québec - Société et culture (Fonds Postdoctoral);
Social Sciences and Humanities Research Council of Canada (Emerging Journals)

Grant Reviewing (ad hoc)

Austrian Science Fund; Fonds de recherche du Québec - Santé; Fonds de recherche du Québec -
Société et culture; National Science Foundation; Natural Sciences and Engineering Research
Council; Social Sciences and Humanities Research Council of Canada

Journal Reviewing

British Journal of Developmental Psychology; Child Development; Cognition; Developmental
Psychology; Developmental Science; European Journal of Developmental Psychology;
Frontiers in Psychology; Infant and Child Development; International Journal of Behavioral
Development; Journal of Experimental Child Psychology; Journal of Experimental
Psychology; Journal of Moral Education; Journal of Theoretical and Philosophical
Psychology; New Ideas in Psychology; Psychological Research; Social Development.

Conference Reviewing and Service

*Interdisciplinary Conference in Psychology; International Society of Infant Studies; Jean Piaget
Society; Society for Research in Child Development*

Discussion leader, Emerging scholars' luncheon, *Jean Piaget Society Meeting*, Toronto (Summer 2012)
Volunteer, *Jean Piaget Society Meeting*, Vancouver, BC (June 2005).

February 12, 2026