

Stuart I. Hammond

Citizenship: Canadian
Languages: English, French, Japanese
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University of Ottawa
School of Psychology
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CURRENT POSITION

2014- Assistant Professor, School of Psychology, **University of Ottawa**

PROFESSIONAL POSITIONS

2014 Visiting Instructor, Department of Psychology, **University of Pittsburgh**
2012-2014 Postdoctoral Research Associate, Department of Psychology, **University of Pittsburgh**
(Supervisor: C. Brownell), Social Sciences and Humanities Research Council (SSHRC) of
Canada Postdoctoral Fellowship.

EDUCATION

2011 **Ph.D.**, Developmental Psychology, **Simon Fraser University (SFU)**
Thesis: Parental scaffolding and children's everyday helping (Advisor: J.I.M. Carpendale)
2007 **M.A.**, Developmental Psychology, **SFU**
Thesis: Wait for me: A process account of inhibition (Advisor: B.W. Sokol)
2004 **M.A.**, Philosophy, **Université de Montréal**
Thesis: The importance of character (Advisor: C. Tappolet)
1999 **B.A.** (honours), Psychology, **University of Ottawa**
Thesis: How can the science of psychotherapy contribute to the field of self-change?
(Advisor: A. Mahrer)

RESEARCH AND TEACHING INTERESTS

Prosocial behavior, moral development, social cognition and emotion understanding, parental scaffolding and social interaction, self-regulation and agency, service learning and social emotional education, developmental and evolutionary theory

EXTERNAL AWARDS

SSHRC Postdoctoral Fellowship, Jan. 2012-2014
Society for Research in Child Development (SRCD) Travel Award, Mar. 2011
SFU Presidential Research Award, Jan. 2011
SSHRC CGS Doctoral Award, Jan. 2008-2011
SFU Graduate Fellowship, May 2006

INTERNAL FUNDING

University of Ottawa, Faculty of Social Science, Graduate Student Research Bursary (\$2800)
University of Ottawa, Undergraduate Research Opportunity Program Award [\$500 awarded to lab per successful student co-applicant], Fall 2015, \$1000; Fall 2016, \$1500
University of Ottawa, Start-up Funds, Jul. 2014-2017, \$40000

PROFESSIONAL ORGANIZATIONS

Association for Moral Education (AME)
International Society on Infant Studies (ISIS)
Jean Piaget Society (JPS)
Society for Research in Child Development (SRCD)

PUBLICATIONS (**supervised graduate student *supervised undergraduate student)

- Hammond, S. I.** (in press). Learning to talk to ourselves: Development, ignorance, and agency. *Behavioral and Brain Sciences*.
- Hammond, S. I.**, Al-Jbouri, E*., Edwards, V. E.*., & Feltham, L.* (2017). Infant helping in the first year of life: Parents' recollection of infants' earliest prosocial behaviors. *Infant Behavior and Development*, 47, 54-57.
- Carpendale, J. I. M. & **Hammond, S. I.** (2016). The development of moral sense and moral thinking. *Current Opinion in Pediatrics*, 28, 743-747.
- Dahl, A., Satlof-Bedrick, E., **Hammond, S. I.**, Waugh, W. E., Drummond, J. K., & Brownell, C. A. (2016). Explicit scaffolding increases simple helping in younger, but not older, infants. *Developmental Psychology*.
- Brownell, C. A., Drummond, J., **Hammond, S. I.**, Nichols, S., Ramani, G., Satlof-Bedrick, E., Svetlova, R., Waugh, W., & Zerwas, S. (2016). Prosocial behavior in infancy: The role of socialization. *Child Development Perspectives*, 10, 222-227.
- Drummond, J. K., **Hammond, S. I.**, Satlof-Bedrick, E., Waugh, W. E., & Brownell, C. A. (2016). Helping the one you hurt: Toddlers' rudimentary guilt, shame, and prosocial behavior after harming another. *Child Development*.
- Sokol, B. W., Chandler, M. J., **Hammond, S. I.**, McEnerey, K., & Marle, P. (in press). The 'spaces in-between' – Applying relational developmental systems theory to identity and moral character? In A. S. Dick & U. Müller (Eds.), *Advancing the integration of philosophy, theory, and method in developmental science: The contributions of Willis F Overton*. New York, NY: Taylor Francis.
- Hammond, S. I.** & Brownell, C. A. (2015). Prosocial behavior across ages. In R. Tremblay, M. Boivin, & R. DeV Peters (Eds.), *Encyclopedia on early childhood development* [online]. CEECD, SKC-ECD.
- Bernier, A., St-Laurent, D., Matte-Gagné, C., Milot, T., **Hammond, S. I.** & Carpendale, J. I. M. (in press). Parenting and young children's executive function development. In M. Hoskyn, A. Young & G. Iarocci (Eds.), *Executive functioning in the classroom*. New York: Oxford University Press.
- Drummond, J. D., Waugh, W. E., **Hammond, S. I.**, Satlof-Bedrick, E., & Brownell, C. A. (2015). Prosocial behavior during infancy and early childhood and cultural variations. *International encyclopedia of social and behavioral sciences* (233-237). 2nd Edition. Oxford: Elsevier.
- Hammond, S. I.**, Waugh, W., Satlof-Bedrick, E., & Brownell, C. A. (2015). Prosocial behavior during childhood and cultural variations. *International encyclopedia of social and behavioral sciences* (228-232). 2nd Edition. Oxford: Elsevier.
- Hammond, S. I.** & Carpendale, J. I. M. (2015). Helping children help: The relation between maternal scaffolding and children's early help. *Social Development*, 24, 367-383.
- Sokol, B.W., **Hammond, S. I.**, Kuebli, J., Sweetman, L. (2015). The development of agency. In W. F. Overton & P. C. M. Molenaar (Eds.), *Handbook of child psychology and developmental science* (284-322). 7th Edition. Hoboken, NJ: Wiley.

- Drummond, J. D., Paul, E. F., **Hammond, S. I.**, & Brownell, C. A. (2014). Choosing words wisely: The effects of maternal mental state talk on prosocial behavior. *Frontiers in Psychology, 5*, 1-11.
- Hammond, S. I.** (2014). Children's early helping in action: Early helping and moral development. *Frontiers in Psychology, 5*, 1-7.
- Pettygrove, D. M., **Hammond, S. I.**, Karahuta, E. L., Waugh, W. E., & Brownell, C. A. (2013). From cleaning up to helping out: Parental socialization and children's early prosocial behavior. *Infant Behavior and Development, 36*, 843-846.
- Carpendale, J. I. M., **Hammond, S. I.**, & Atwood, S. (2013). A relational developmental systems approach to moral development. In R. M. Lerner & J. B. Benson (Eds.), *Advances in Child Development and Behavior, Vol. 45* (pp. 123-153). Amsterdam: Elsevier Science.
- Müller, U., Liebermann-Finestone, D. P., Carpendale, J. I. M., **Hammond, S. I.** & Bibok, M. B. (2012). Knowing minds, controlling actions: The developmental relations between theory of mind and executive function from 2 to 4 years. *Journal of Experimental Child Psychology, 111*, 331-348.
- Hammond, S. I.**, Müller, U., Carpendale, J. I. M., Bibok, M. B., & Liebermann-Finestone, D. P. (2011). The effects of parental scaffolding on preschoolers' executive function. *Developmental Psychology, 48*, 271-281.
- Carpendale, J. I. M., **Hammond, S. I.**, & Lewis, C. (2010). The social origin and moral nature of human thinking. *Behavioral and Brain Sciences, 33*, 334.
- Hammond, S. I.**, Bibok, M. B., & Carpendale, J. I. M. (2010). Theoretical perspectives on self- and social-regulation. In B. Sokol, U. Müller, J. I. M. Carpendale, A. Young, & G. Iarocci (Eds.), *Self- and social-regulation: Exploring the relations between social interaction, social cognition, and the development of executive functions* (pp. 1-6). New York: Oxford University Press.
- Sokol, B. W., **Hammond, S. I.**, & Berkowitz, M. W. (2010). The developmental contours of character. In T. Lovat, R. Toomey & N. Clement (Eds.), *International handbook on values education and student wellbeing* (pp. 579-603). New York: Springer.
- Sokol, B. W. & **Hammond, S. I.** (2009). Piaget and affectivity. In U. Muller, J. I. M. Carpendale, & L. Smith (Eds.), *The Cambridge companion to Piaget* (pp. 309-323). New York: Cambridge University Press.
- Sokol, B. & **Hammond, S. I.** (2005). Human agency and the 'joints' of social experience [Commentary]. *Monographs of the Society for Research in Child Development, 70*, 115-122.

EDITORIAL ACTIVITIES

- Hammond, S. I.**, Hill, P. L., & Mariano, J., Eds. (reviews completed). Understanding the Lifespan Development of Purpose and Agency/ Développement de l'agentivité et un sens de la vie au cours de la vie . *Canadian Journal of Behavioural Science*.

BOOK REVIEWS

- Sokol, B. W. & **Hammond, S. I.** (2010). A moral theory. *Journal of Applied Developmental Psychology, 31*, 192-194.
- Hammond, S. I.** (2009). Moral psychology. *Journal of Research in Character Education, 6*, 101-104.
- Carpendale, J. I. M. & **Hammond, S. I.** (2006). Youth and society in flux. *American Journal of Psychology, 119*, 496-501.

UNIVERSITY TEACHING

University of Ottawa

Undergraduate teaching

PSY 2105 Child Development (Fall 2014, 2016; Winter 2016, 2017, 2018)

PSY 3135 Social Development of the Child (Fall 2015, 2016, 2017)

PSY 4391 Special Topics in Psychology: Moral Development (Winter 2015, 2017)

PSY 4510 Lecture dirigée

PSY 4310 Directed Research

Graduate teaching

PSY5114 Fundamentals of Developmental Psychology (Fall 2017)

PSY 6191 Seminars in Psychology: Moral Psychology and Moral Development (Spring 2016)

University of Pittsburgh

PSY 0310 Developmental Psychology (Spring 2014)

PSY 1053 Topics in Developmental Psychology: Moral Psychology (Fall 2012; Spring 2014)

GUEST LECTURES

Empathy and Moral Development, for B.W. Sokol, PSYC 354, Development of Children's Thinking, SFU (22 July 2010).

Morality and Moral Psychology, for B.W. Sokol, Developmental Psychology, Saint Louis University (18 November 2008).

The Roots of Empathy, for B.W. Sokol, PSYC 319, Applied Development, University of British Columbia (15 July 2008).

Moral Psychology, for B.W. Sokol, PSYC 250, Introduction to Developmental Psychology, SFU (23 March 2006) and G. Wark, PSYC 250 (28 November 2005).

TEACHING ASSISTANTSHIPS

Tutorial Instructor, for J. I. M. Carpendale and B.W. Sokol, PSYC 354, Development of Children's Thinking, SFU (Fall 2006; Summer 2006; Summer 2011; Fall 2011).

Tutor Marker, for T. Racine, PSYC 385, Evolution and Psychology, SFU (Spring 2011).

Tutorial Instructor, for G. Alder, PSYC 100 Introduction to Psychology, SFU (Fall 2005).

OTHER TEACHING POSITIONS

Instructor, Roots of Empathy Program, Strathcona Elementary School, Vancouver, BC (Fall 2006-Spring 2007).

Mathematics Tutor (Volunteer), Britannia Fresh Start Senior Program, Vancouver, BC (Fall 2005).

Mathematics and Social Studies Tutor (Volunteer), Taylor Adolescent Program, Montreal, QC (Fall 2003)

Assistant Language Teacher, Japan Ministry of Education, Tenmabayashi Village, Aomori Prefecture, Japan (Summer 1999-Summer 2001).

Animator, Canadian Children's Museum, Gatineau, QC (Summer 1998-Summer 1999).

INVITED TALKS

Hammond, S. I. (2017, June). *The development of social and moral norms: The role of brains, babies, authorities and equals*. The Neural Framework of Moral Cognition Series at the Neuroscience School of Advanced Studies, Sestri Levante, Italy.

- Hammond, S. I.** (2016, March). *Young children's early helping and moral development: From playing with others to discovering morality*. From Curiosity to Innovation Series, Colonel By High School, Ottawa.
- Hammond, S. I.** (2016, March). *Early helping in action: The real-world development of young children's prosocial behaviour*. Invited Speaker Series, Pickering Centre for Human Development, Carleton University, Ottawa.
- Hammond, S. I.** (2015, November). *From cleaning up to helping out: Social context and early prosocial behaviour*. Relationship Axis Symposium on Prosociality and Empathy, Centre for Research in Human Development, Concordia University, Montreal.
- Hammond, S. I.** (2014, July). *Helping, social cognition, and non-canonical expressions of emotion*. Paper presented at the University of Neuchatel, Neuchatel, Switzerland.
- Hammond, S. I.** (2014, June). *Children's early helping: The role of parental scaffolding, social ecology, emotion and action in early moral development*. Paper presented at the University of Geneva, Swiss Centre for Affective Sciences, Geneva, Switzerland.
- Hammond, S. I.** (2013, April). *Psychology and children's agency*. Paper presented at the University of Pittsburgh Humanities Center Colloquium Series, 'On being wrong about children,' Pittsburgh, PA.
- Hammond, S. I., & Carpendale, J. I. M.** (2010, June). *The development of moral norms in interpersonal agreement*. Paper presented at the meeting of the Jean Piaget Society, St. Louis, MO.

SYMPOSIUM ORGANIZER

- Hammond, S. I. & Dahl, A.** (2017, April). *New Directions in the Study of the Socio-Cultural Roots of Early Helping*. Paper symposium presented at Society for Research in Child Development 2017, Austin, TX.
- Hammond, S. I.** (2016, June). *Being good at school: Promoting and evaluating prosocial behavior in diverse lifespan educational contexts*. Paper symposium presented at JPS 2016, Chicago, IL.
- Hammond, S. I.** (2015, March). *New methods in research on young children's prosocial behavior*. Poster symposium presented at SRCD 2015, Philadelphia, PA.
- Hammond, S. I.** (2014, July). *Does helping feel right? Emotional and affective contributors to children's early helping*. Symposium presented at ICIS 2014, Berlin.
- Dahl, A. & Hammond, S. I.** (2013, June). *New perspectives on children's early helping*. Symposium presented at JPS 2013, Chicago, IL
- Hammond, S. I.** (2013, June). *Uncovering the secret agent*. Symposium presented at JPS 2013, Chicago, IL.

DISCUSSANT

- Hammond, S. I.** (2013, June). *Developmental theories and hypothesis testing*. JPS, Chicago, IL.
- Hammond, S. I.** (2012, June). *The challenges of a non-reductive account of human agency*. JPS, Toronto, ON.
- Hammond, S. I.** (2011, June). *Emotional competence and conduct*. JPS, Berkeley, CA.

PRESENTATIONS (supervised graduate student *supervised undergraduate student)**

- Hammond, S. I., Celebi, H. N*, Ismail, M*, Kchouk, K*, Muyingo, L*. & St. Onge-Shank, C*** (2017, April). *'She Loves Opening Doors': The Relation Between Participatory Helping and Problem-Based Helping*. Paper presented at SRCD 2017, Austin, TX.

- Hammond, S. I.** (2016, December). *Happy unhelpful helpers: What early helping says about later moral development*. Paper presented at AME 2016, Cambridge, MA.
- Hammond, S. I.** (2016, July). *Toys, bed, and brushing teeth: Social contexts and variants of early helping in Canadian families*. Paper to be presented at ISSBD 2016, Vilnius, Lithuania.
- Hill, R. P. ** & **Hammond, S. I.** (2016, June). *Beyond little dictators*. Paper presented at JPS 2016, Chicago, IL.
- Celebi, H. N.* & **Hammond, S. I.** (2016, May) *It can't be helped: Factors involved in low-levels of helping in young children*. Paper presented at the Interdisciplinary Conference in Psychology, Ottawa, ON.
- Hammond, S. I.** & Brownell, C. A. (2015, March). *Using Amazon MTurk to explore young children's helping in the home*. Paper presented at SRCD 2015, Philadelphia, PA.
- Drummond, J. K., **Hammond, S. I.**, Waugh, W. E., Satlof-Bedrick, E., & Brownell, C. A. (2014, July). *Helping the one you hurt: Toddlers' emotional responses and prosocial behavior after harming another*. Paper presented at ICIS 2014, Berlin, Germany.
- Hammond, S. I.**, Drummond, J. K., Waugh, W., Satlof-Bedrick, E., & Brownell, C. A. (2013, August). Excited reach, interested glance: Scaffolding toddlers' emotion understanding. Paper presented at the International Society for Research on Emotion (ISRE) 2013, Berkeley, CA.
- Hammond, S. I.** (2013, June). *Children's early helping in action: A Piagetian perspective*. Paper presented at JPS 2013, Chicago, IL.
- Hammond, S. I.** (2013, June). *Your pleasure or your parents? A comparison of moral heteronomy and autonomy in Kant and Piaget*. Paper presented at JPS 2013, Chicago, IL.
- Müller, U., Carpendale, J. I. M., **Hammond, S. I.**, Liebermann-Finestone, D. P., & Bibok, M. B. (2011, April). *Does parental scaffolding predict preschoolers' executive function skills over time?* Paper presented at SRCD, Montreal, QC.
- Hammond, S. I.** (2009, July). *Empathy as emotional understanding? That depends on how we understand emotions*. Paper presented at AME, Utrecht, Netherlands.
- Sokol, B. W. & **Hammond, S. I.** (2009, July). *Intelligence and affectivity: Pushing Piaget's affective analogy into the 21st Century*. Paper presented at AME, Utrecht, Netherlands.
- Hammond, S. I.** (2009, June). *Redefining empathy through interactivism*. Paper presented at the meeting of the Institute for Interactivist Studies, Vancouver, BC.
- Sokol, B. W., **Hammond, S. I.**, & Huerta-Kralj, S. (2008, August). *Approaches to interpersonal understanding*. Paper presented at the meeting of the American Psychological Association, Boston, MA.
- Huerta, S., **Hammond, S. I.**, Sokol, B. W. (2008, June). *Self versus other attributions in happy victimizer paradigm*. Paper presented at JPS, Quebec, QC.
- Hammond, S. I.**, Sokol, B. W., & Carpendale, J. I. M. (2008, November). *Interpreting inhibition: The role of agency in toddlers' waiting behavior*. Paper presented at AME, Notre Dame, IN.
- Bibok, M. B., **Hammond, S. I.**, & Carpendale, J. I. M. (2008, March). *Joint attention: One insight or many skills?* Paper presented at the International Conference on Infant Studies (ICIS), Vancouver, BC.
- Hammond, S. I.** & Bibok, M. (2007, June). *Executive function and agency*. Paper presented at JPS, Amsterdam, Netherlands.
- Hammond, S. I.**, Elfers, T., Huerta-Kralj, S., & Sokol, B. (2007, June). *Social interaction, empathy, and concern for others*. Paper presented at JPS, Amsterdam, Netherlands.
- Hammond, S. I.**, Gagne, M., Collier, D., & Jaramillo, A. (2007, April). *Encouraging empathy*. Paper presented at the Encompass Conference, Vancouver, BC.

- Bibok, M. B., Carpendale, J. I. M., Müller, U., **Hammond, S. I.**, & Liebermann, D. P. (2007, March). *Parental scaffolding and the development of executive function*. Paper presented at the Society for Research in Child Development (SRCD), Boston, MA.
- Hammond, S. I.**, Sokol, B. W., Kralj, S., & Matsuba, K. (2006, June). *Perspective-taking, empathy, and moral motivation*. Paper presented at JPS, Baltimore, MD.
- Hammond, S. I.** (2005, June). *A systems approach to joint attention*. Paper presented at the meeting of the Jean Piaget Society (JPS), Vancouver, BC.
- Hammond, S. I.** (2005, November). *Systemic virtue ethics and moral psychology*. Paper presented at the meeting of the Association of Moral Education (AME), Boston, MA.

CONFERENCE POSTERS (supervised graduate student *supervised undergraduate student)**

- Gross, R. L., Waugh, W. E., Satlof-Bedrick, E., **Hammond, S. I.**, Drummond, J. K., Dahl, A., & Brownell, C. A. (2017, April). *Infants' Non-Helping Behaviors in Simple Helping Tasks*. Poster presented at SRCD 2017, Austin, TX.
- Hammond, S. I.**, Edwards, V. E*, Feltham, L*, & Al-Jbouri, E.* (2017, April). *"She Held her Bottle": A Retrospective and Prospective Study of the Earliest Emergence of Helping*. Poster presented at SRCD 2017, Austin, TX.
- Al-Jbouri, E.*, Feltham, L.*, Edwards, V.*, & **Hammond, S. I.** (2016, December). *Baby's first helping: A retrospective study of early helping*. Poster presented at AME 2016, Cambridge, MA.
- Celebi, H. N.*, Ismail, M.*, **Hammond, S. I.** (2016, December). *It can't be helped: Individual differences in toddler's helping*. Poster to be presented at AME 2016, Cambridge, MA.
- Edwards, V.* & **Hammond, S. I.** (2016, June). *From the chapel to chores: Influence of parental religious affiliation on child prosocial behaviour*. Poster to be presented at JPS 2016, Chicago, IL.
- Drummond, J. K., Satlof-Bedrick, Waugh, W. E., **Hammond, S. I.**, & Brownell, C. A. (2016, May). *Emotion and mental state discourse: A causal mechanisms in early prosocial development*. Poster presented at ICIS 2016, New Orleans, LA.
- Ismail, M.* & Hammond, S. I. (2016, May). *From 'helping' to 'madad': Translating measures of prosocial behaviour from English to Urdu*. Poster presented at the Interdisciplinary Conference in Psychology, Ottawa, ON.
- Michaud, A.* & Hammond, S. I. (2016, May) *Everyday help and aide quotidien: Validation of the French version of the Everyday Helping Questionnaire*. Poster presented at the Interdisciplinary Conference in Psychology, Ottawa, ON.
- Feltham, L.* & **Hammond, S. I.** (2016, March). *Don't bite the toothbrush: The development of autonomous chores in the context of toddlers' early helping*. Poster presented at Jean-Paul Dionne Symposium 2016, Ottawa, ON.
- Levere, D., Girard, A. J., Blanchard, C. M., Bonaccio, S., Hofstra, P., & **Hammond, S. I.** (2015, June). *SLS: Testing a new experimental paradigm through a social psychological perspective*. Poster presented Canadian Psychological Association-Société canadienne de psychologie, Ottawa, ON.
- Levere, D., Girard, A. J., Ho, J., Blanchard, C. M., Bonaccio, S., Hofstra, P., & Hammond, S. I. (2015, June). *The effect of gender on decision making in a competitive, socially reliant environment*. Poster presented CPA-SCP, Ottawa, ON.
- Morin, V.* & **Hammond, S. I.** (2015, June). *Le comportement d'aide des enfants à la maison: Une comparaison des perspectives des mères et pères envers les filles et garçons*. Poster presented

CPA-SCP, Ottawa, ON.

- Dahl, A., Satlof-Bedrick, E., **Hammond, S. I.**, Drummond, J. K., Waugh, W. E., & Brownell, C. A. (March 2015). *Combining naturalistic and experimental methods to explain infant helping*. Poster presented at SRCD, Philadelphia, PA.
- Drummond, J. K., Paul, E. F., Waugh, W. E., **Hammond, S. I.**, Satlof-Bedrick, E., & Brownell, C. A. (2014, July). *Let's talk about it: The role of parents' emotion and mental state talk in the socialization of early prosocial behavior*. Poster presented at ICIS 2014, Berlin, Germany.
- Hammond, S. I.** & Brownell, C. A. (2014, May). *What makes mommy and daddy's little helper tick? Motivational factors involved in prosociality in the home*. Poster presented at Development 2014, Ottawa, ON.
- Drummond, J. K., **Hammond, S. I.**, Waugh, W. E., Dlugos, A. C., & Brownell, C. A. (2013, June). *Sociomoral emotions in early prosociality*. Poster presented at JPS 2013, Chicago, IL.
- Paul, E. F., **Hammond, S. I.**, Drummond, J. K., Waugh, W. E., Satlof-Bedrick, E., & Brownell, C. A. (2013, June). *Choosing words wisely: The effects of maternal mental state talk on early prosocial behavior*. Poster presented at JPS 2013, Chicago, IL.
- Drummond, J. K., **Hammond, S. I.**, Waugh, W., Dlugos, A., & Brownell, C. (2013, April). *Feeling bad and doing good*. Poster presented at SRCD, Seattle, WA.
- Hammond, S. I.** & Carpendale, J. I. M. (2013, April). *Helping children help*. Poster presented at SRCD, Seattle, WA.
- Hammond, S. I.** & Carpendale, J. I. M. (2012, June). *Rethinking children's everyday help*. Poster presented at ICIS, Minneapolis, MN.
- Hammond, S. I.** (2012, June). *Parental scaffolding and children's everyday helping*. Poster presented at JPS, Toronto, ON.
- Hammond, S. I.** (2011, March). *I'll peek if someone is around*. Poster presented at SRCD, Montreal, QC.
- Hammond, S. I.**, Bibok, M. B., Liebermann-Finestone, D. P., Williams, M. I., Carpendale, J. I. M., & Müller, U. (2011, March). *Why is the monkey sad?* Poster presented at SRCD, Montreal, QC.
- Müller, U., Carpendale, J. I. M., Liebermann-Finestone, D. P., **Hammond, S. I.**, & Bibok, M. B. (2011, March). The relations between executive function and theory of mind from ages 2 to 4. Poster presented at SRCD, Montreal, QC.
- Homa, N., Huerta, S., **Hammond, S. I.**, McKenzie, S., Yan, J., Wilson, M., & Sokol, B. W. (2009, June). *Children's understanding of acts of commission and omission*. Poster presented at JPS, Park City, UT
- Hammond, S. I.**, Carpendale, J. I. M., & Sokol, B. W. (2009, April). *The role of cooperation in self-regulation*. Poster presented at SRCD, Denver, CO.
- Hammond, S. I.** (2008, June). *Wait for me*. Poster presented at JPS, Quebec, QC.
- Carpendale, J., Müller, U., **Hammond, S. I.**, Bibok, M. B., & Liebermann, D. P. (2007, March). *The developmental relations between executive function and social understanding in 2- to 3-year-old children*. Poster presented at SRCD, Boston, MA.
- Hammond, S. I.** & Susswein, N. (2005, June). *Scaffolding and social cognitive development*. Poster presented at JPS, Vancouver, BC.

GRADUATE STUDENT SUPERVISION

University of Ottawa

Ph.D. Supervision

S. J. Connick-Keefer (Experimental) 2016-present

R. Hill (Clinical) 2015-present

Ph.D. Committee Member

J. Caza; A.-M. Faltacas; J. Hepditch; J. Quan; K. Pearce; R. Grenon; W. Taylor; M. Voloaca

University of Pittsburgh

Ad-hoc advisor, MA committee, University of Pittsburgh: J. K. Drummond

UNDERGRADUATE STUDENT SUPERVISION

University of Ottawa

Honours supervisor

2016-2017: Celebi, H. N.; Ismail, M.; Kchouk, K.; Muyingo, L.; St. Onge-Shank, C.

2015-2016: E. Al-Jbouri; V. Edwards; L. Feltham; A. Michaud

2014-2015: V. Morin; L. Szeto; K. Tomeck

UROP

2016-2017: A. Allen; A. Talkuder; A. Vanderschot

2015-2016: H. N. Celebi; M. Ismail

University of Pittsburgh

Advisor, Honours committee

2013-2014: M. Hammond; 2013: E. F. Paul

DEPARTMENT AND UNIVERSITY SERVICE

University of Ottawa

Committee Membership

Faculty Council – 2016-2017

Faculty of Social Science Research Committee – 2015-2018

School of Psychology Hiring Committee Member 2014-2015

Miscellaneous Service

Open doors – October 27th - 28th 2015; November 5th 2016

Ad Hoc Parking Coordinator

Scientific Committee, Interdisciplinary Conference in Psychology 2016, 2017

University of Pittsburgh

Coordinator of R statistics club, University of Pittsburgh (Fall 2013-Spring 2014)

Simon Fraser University

Coordinator of developmental area seminar, SFU (Fall 2008-Fall 2011).

Graduate representative on faculty search committee, SFU (Spring 2007).

Presenter, Psych in the City (Public Lecture Series), SFU (Spring 2007).

PROFESSIONAL SERVICE

Journal Reviewing

Ad hoc reviewer, *British Journal of Developmental Psychology*; *Child Development*; *Cognition*; *Developmental Psychology*; *Developmental Science*; *European Journal of Developmental Psychology*; *Infant and Child Development*; *International Journal of Behavioral Development*; *Journal of Experimental Child Psychology*; *Journal of Experimental Psychology*; *Journal of Moral Education*; *Journal of Theoretical and Philosophical Psychology*; *New Ideas in Psychology*; *Psychological Research*; *Social Development*.

Conference Reviewing and Service

Conference review panels, *Interdisciplinary Conference in Psychology*; *Jean Piaget Society*; *Society for Research in Child Development*

Discussion leader, Emerging scholars luncheon, *Jean Piaget Society Meeting*, Toronto (Summer 2012)

Local organizing committee, *Interactivist Summer Institute*, Vancouver, BC (Spring 2009).

Volunteer, *Jean Piaget Society Meeting*, Vancouver, BC (June 2005).

Grant Reviewing

Grant reviews (ad hoc), *Fonds de recherche du Québec - Société et culture*; *Natural Sciences and Engineering Research Council*; *Social Sciences and Humanities Research Council of Canada*